Government College Jind

Institutional Development Plan (IDP) -(2023-2028)

Institutional Development Plan (IDP) strengthens the culture of quality and planning, because it is based on participatory evaluation and creation, supported by self-evaluation. It will be prepared for a period of five years, and contain a description of the measures for sustainability beyond this period. The IDP will be a living document, evolving as the strategic planning capacity of the institution increases.

A comprehensive Institutional Development Plan with clearly defined goals, benchmarks, measures and monitoring mechanism shall focus three basic academic related advancements, which are:-

1. Redesigning Curriculum - Learning Outcome based curriculum framework
2. Change in Teaching approach - Focus on activity-based learning
3. Changing Assessment Methods-Introduction of comprehensive continuous assessment evaluation system

In this regard, the College Council and Internal Quality Assurance Cell (IQAC) of the college have taken initiatives for the preparation of the Institutional Development Plan for considering the quality indicators of certain criteria determined by NAAC and other HEI's authorities from time to time. Therefore, the Institutional Development Plan of Government College Jind reflecting for the growth and development proposed for the period 2023-2028 and to ensure quality enhancement and enrichment for go-ahead of this institution.

The college Institutional Development Plan (IDP) is divided into five Sections, Which is following:-

1. Vision & Missions:- The future of Institution
2. Institutional Basic Information:- Institutional Identity and Institute's Establishment Details
3. Assessment, Evaluation & Feedback:- To change the assessment methods in academic and other extension activities
4. Strategic Goals for go-ached: Enhancing and enrichment the institutional network capacity and quality accords to NAAC and other HEI's authorities
5. Metrics & Targets: Provide the targets against the deliverables goals

ABOUT THE INSTITUTION

Govt. College, Jind came into existence as a result of tremendous efforts of nearby people of Jind as a private institution named Public College, Jind on 16th July, 1960. Realising the role this institution could play in imparting the education to the people of the region (declared educationally backward by UGC), it was taken over by the State Govt. on 17th July, 1961. The college is situated in the heart of the city on the main Gohana Road passing through the town and relishes the status of being one of the oldest colleges in Haryana along with the additional perks of NCR region. The college is recognized under 2(f) & 12(B) of the UGC. Today, the college can boast of its special campus spreading over 22 acres of land, state of-art infrastructural facilities and highly acclaimed faculty. Students from all the areas of life have grown up here and excelled in the chosen areas of their interests, be it academic, sports and extra-curricular activities. Along with this the college provides a liberal, lively and competitive environment enabling students to carve out a niche for themselves in the chosen areas. Besides the infrastructural facilities with more than 3600 students on rolls, the institution is upholding the noble traditions laid down by the founders. With the constant efforts of all the stake holders and students, institution is changing and updating itself to the challenges in the field of Higher Education.

Recognition of the College

The Govt. College, Jind is enacted by the State Govt. of Haryana through Department of Higher Education, Panchkula and this college is affiliated to Ch. Ranbir Singh University, Jind. The college is running in form of Graduate College with Post Graduate course in Mathematics, Economics, Hindi, English and M.Com with 04 UG & 04 Hons. programmes are being offered.

The college council and IQAC body takes final decisions on all key issues and also reviews the minutes of meetings of the 1QAC. For Quality sustenance and enhancement measures, the Internal Quality Assurance Cell (1QAC) of the college takes regular feedback from the stakeholders viz., students, parents, alumni, employers etc. An Academic Calendar having complete schedule is available to all and uploaded on the college website. Beyond classroom curriculum delivery, the learning and development of the students is promoted through various field activities viz. Sports, Yoga, extracurricular, co-curricular, and outreach activities. The various cells of the college organizes a variety of programmes to involve the students in social initiatives relevant to Gender Sensitization, Environment Consciousness, Eco-friendly attitude, Energy conservation and Human Values and Professional Ethics. The Birth Anniversaries of freedom fighters and great personalities are celebrated so that students imbibe their traits, values and views.

BASIC INFORMATION OF INSTITUTE

1. Name of the College: Govt. College, Jind
2. Year of Establishment: 1960
3. Address: Govt. College, Jind
4. Type of College: State Government
5. Telephone/Mobile No. 01681-245581
6. Website: www.govtcollegejind.ac.in
7. E-mail Address: gc_jind@yahoo.co.in

VISION & MISSION OF THE INSTITUTE

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

VISION

The vision of the institution is to mould students into educated and cultured citizens with integrity of character who love our country & God and serve humanity. The college understands very well its responsibilities in building and nurturing a value based system so that our students acquire and apply value-driven skills and play an active role as responsible skilled citizens. The institution has taken a number of initiatives to inculcate values among the students which sensitize them towards social issues. We believe in the value of community service and engagement and to accomplish those values, a number of students are provided plethora of platforms to contribute and learn.

MISSION

To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.

To maintain excellent academic standards through innovation and effective teaching learning method in a joyful environment.

To cultivate scientific and communication skills in the students.

To develop leadership qualities.

To develop all round personalities of the students.

To cultivate environment friendly, i.e., pollution free, plastic free and healthy life style in students.

To promote the faculty towards quality research and examination.

To enable information and digital literacy. Computer awareness Programmes (Level-I, II and III) are offered to students.

To provide all kinds of support to the students. The students belonging to SC category are exempted from fees. The college facilitates the scholarships provided by Haryana Government.

Criteria	Planned Programme Aspects and Components	Institutional Development Plan (IDP): Goals
1	**Curricular Aspects**	
	Curricular Planning and Implementation of Academic Flexibility, Curriculum Enrichment and Feedback System	The College will establish an innovative mechanism for the effective curriculum delivery which is aligned with the mission and vision of the college. Following Activities are proposed to be undertaken for curricular planning, academic flexibility and curricular enrichment. 1. Introduction of more Add on, Certificate courses, Diploma courses. 2. As per NEP-2020, to introduction of Integrated Programmes like B.A. with B.Ed., B.Sc. with B.Ed. and B.com with B.E.d etc. 3. To allow variety in subjects and to make the learning more interesting for students and productive for society 4. Inclusion and integration of ICT in Programmes running in the college including value addition and course enrichment of more thrust and initiatives for curriculum updates by the affiliating University and college 5. College will get registered to Academic bank Credits (ABC) platform developed by National-e-Governance Division Ministry of Electronics and Information Technology so that credits earned by students through various courses as per University format would get deposited and these credits will be used to give appropriate certification to students from time to time. 6. To start some certificate courses for the students in the college to improve their Human Values, Women Empowerment, Professional Ethics, Environment and Sustainability development certificate courses 7. Introduction of additional courses like Skill Development /Ethics , e-learning etc. 8. Adoption of Smart Classrooms in the institute for the innovative teaching practices and learning 9. Regular feedback will be taken from the stakeholders' viz., students, parents, alumni, employers, industrialist and academic peers. It will be analyzed and action is taken accordingly under AAA etc. 10. To motivate & encourage students to join MOOCs courses and enroll on Swayam platform for learning enrichment. 11. To develop on- line mechanism for feedback system on completion of curriculum by the concerned teacher. 12. To upload/deliver the lesson plans including course outcome on the college website and whatsapp group of college students by the concerned teacher. 13. To develop the mechanics to conduct the continues Internal Evaluation

		through academic calendar of affiliated university and activity calendar of college 14. To introduce more CBCS/Elective Courses
2	**Teaching-learning & Evaluation**	
	Student enrollment and profile **Catering to Student diversity** **Teaching-Learning Process** **Teacher profile and quality** **Evaluation process and reforms** **Student performance and learning outcome** **Student Satisfaction Survey**	1. To build-up the vibrant mechanism for more enrollment percentage in the every succeeding years 2. To strict compliance of reservation policies in the process of first year admission 3. To increase the strength of full time teacher in the institution and to follow -up the guidelines of teacher-students ratio 4. To create e/ICT student centric mechanism regarding various methods of learning and uses of enriched methods of teaching -cum- learning by the faculty 5. To compile the data of full time teacher against the sanctioned post of teachers in the institution and to make efforts for increasing the sanctioned post in the reciprocal with full time teacher 6. To inspire & facilitate the full time teachers for more registration/participation in the higher studies i.e. Ph.D/D.Litt. etc and reputed exams i.e. NET/SET/SLET etc. 7. To build-up the vibrant mechanism for evaluation of internal/external assessment and to empower a time bound grievance redressal system 8. To create the mechanism for displaying of Course Outcome and Programme Outcome on institution website/notice boards etc. 9. To create a mechanism to evaluate the attainment of Course Outcome and Programme Outcome by the student 10. To empower the office of college registrar for compiling the data of final year passed student 11. To create the vibrant mechanism for student satisfaction survey to assess the teaching-learning process
3	**Research, Innovations and Extension**	
	Resource mobilization for research **Innovation Ecosystem** **Research Publication and Awards** **Extension Activities** **Collaboration**	1. To establishment the Research and Development Cell at college level for research invention and expansion among the college students and teachers and to constitute a advisory research committee including eminent researcher from HEI's 2. To creating the culture for promoting the research climate in the institution 3. To grant the funds or mobilization of resources for enrichment of research activities through funding agencies, industry and other HEIs organization 4. To establishment the research room, research Labs and augmentation of existing labs with modern instruments for research 5. To organize the workshop/conferences for awareness of research and its tools and methods for teachers 6. To create central instrumentation/tools facility for up gradation of

		research quality and enrichment 7. To inspire and motivate the teachers/students to submit more Major/Minor Research projects for financial assistance from funding agencies 8. To organize at least one-two events (Seminars/Conferences/ workshops etc.) of National and international level through sponsorship and financial assistance every year by the departments/stream-wise 9. To promote and assistance to teachers for getting more research publications in peer reviewed, UGC care list and International Journals 10. To promote and assistance to teachers for getting more publications (based on curriculum and general) in forms of books , chapter in books, editing of books and review of books etc. 11. To increase the extension activities & collaborations of research through local stakeholders 12. To generate the consultancy facilities for local industrials and local stakeholders 13. To have more MoUs with premier institutions and take up collaborative research projects and research tools and their equipment's 14. To promote the subscription of reputed journal in college/departments library 15. To motivate the faculty to apply for research Patents under college IPR cell 16. To establish the research corner in college library 17. To disseminate the research among the students for preparation of their dissertation and case study/field survey on the local issues 18. To follow-up the mechanism for start the peer reviewed ISSN journal 19. To get the ISBN number for college magazine 20. To promote the college students and teachers to write the note/ articles in newspaper and college magazine/ Journal 21. To prepare the research publication in forms of articles/finding/observation/conclusion/case study etc. on earlier data of SSR/NAAC and received feedback survey from various stake holders 22. To send a request letter to affiliated university i.e. CRSU, Jind for permission of Ph.D Supervisor/Co-Supervisor in their affiliated college 23. To direct the all teaching faculty to prepare their CV/Resume including especially research activities 24. To inspire the faculty for registration of Ph.D 25. To send a proposal for approval of the establishing of Incubation Center in college campus 26. The institution shall be acknowledged and any financial reward to faculty who gets any state, national and international recognition/awards.

4	**Infrastructure & learning Resources**	
	Physical facilities Library as a learning Resource IT Infrastructure Maintenance of Campus Infrastructure	1. To develop the mechanisms for use of ICT in:- • Education Planning, Teaching Learning , Assessment • Administration & Management • Regulation- Self Disclosure & Minimum Human Interface • Increasing Access for Disadvantaged Groups • Divyang Friendly Education Software • Virtual Labs • National Educational Technology Forum (NETF) • Digitally Equipping Teachers and Students • To enhance existing facilities in various labs and departments 1. To build more smart class rooms in all three wings 2. To establish one Administrative Block, Auditorium and Arts Block 3. To up gradation four Chemistry Labs 4. To develop one Psychology Lab 5. To develop and up-gradation of lab of computer application 6. To Installment Solar power system 7. To Installation of Waste water management system 8. Installation of Rain water harvesting system 9. To expansion in already existing Departmental libraries 10. Facilities for indoor sports room, Shooting range, Gymnasium, 11. To construct the Ramps for disabled students/staff 12. To develop mechanisms for environment friendly pedestrian/pathways 13. To up-gradation Physics Labs 14. Augmentation of existing computer Labs and build 1 more labs 15. To develop mechanisms with all requisitions of a paperless modern office 16. To expand the exigency and first-aid clinical facilities through Red-Ribben Club 17. To establishment the alternate entrance-exit gate for students and staff in any hazards and disasters 18. To maintain Playground and GYM for students and staff 19. To furnish the staff rooms with the latest IT enabled infrastructure 20. To provide more 4 more wash rooms for students & staff and also provide RO system for students 21. To plant more trees, develop lush green landscape 22. To make solid waste, liquid waste, E-waste disposal systems more vibrant 23. To expansion of more financial percentage for infrastructure from various funds and grants 24. To develop the mechanism for fully automation of college library 25. To enhance the subscriptions of e-resources and journals 26. To establish the research corner in library

		27. To easy way of using the library for the students and teachers 28. To updation of IT facilities and internet connections in college campus and provide Wi-Fi campus 29. To develop the fully automation procedure for utilization of funds and grants
5	**Student Support and Progression**	
	Student Support Student Progression Student Participation and Activities Alumni Engagement	1. The college buildup the vibrant mechanism for scholarship and free ship provided by the Government, Non-governmental organization, institution and etc. 2. To emphasize on the capacity building and skill enhancement initiatives will be taken on the especially thrust areas:- Soft Skill, Language and Communication Skills, Life Skills (Yoga, Physical Fitness, Health and Hygiene etc.), ICT skills. 3. To organize the more guidance and awareness programme for the students regarding competitive examination and carrier counseling by the institution 4. To setup the vibrant and transparent mechanism in lieu of policy and awareness programme for timely redressal of student grievances especially on ragging and sexual harassment cases 5. To empower the placement and entrepreneurship development cell for campus placement of students 6. To inspire the outgoing students for higher studies and create the e-mechanism for data collection of outgoing college students 7. To create the vibrant mechanism for compiling the data regarding the crack the reputed exams of state/national/international level by the students 8. To motivate and facilitate of college students and their in- charge for more award and medal in the cultural and sports activities at institution/inter-institution/ university/state/national/international/level 9. To setup the e-mechanism for the registration of more alumni and getting the more funds, goods and social services etc
6	**Governance, Leadership and Management**	
	Institutional Vision and Leadership Strategy Development and	1. To restructure the vision and mission of the college as per NEP-2020 2. The college administration/ leadership should be more participative and cooperative for institutional practices 3. To make the Institutional Development Plan (IDP) for the session 2023-2028 and to setup the mechanism for effectively

	Deployment Faculty Empowerment Strategies Financial Management and resource Mobilization Internal Quality Assurance System Leadership	implementation of IDP 4. To reformulate the college bodies, administrative setup through HEIs policies for its effective functioning 5. To setup the mechanism for awareness of service rules of appointment etc. and its procedure 6. To more uses and vibrant e-governance in the operation of administrative finance & accounts and student admission & support examination of students 7. To develop the programme, plan and scheme for welfare of college employees 8. To more funding and financial support to the faculty for attending teacher learning programme i.e. FDP, workshop, seminar etc and membership of any professional bodies 9. To organize the more workshop and training for college employees for their professional development and administrative awareness 10. To inspire the college faculty for join the more FDP, orientation, refresher course programme etc for their skill enrichment and learning 11. To follow-up institutional performance appraisal system in the transparent manner and without prejudice in case of college employees 12. To setup the vibrant mechanism for financial management and resource mobilization through Academic and Administrative Audit (AAA) yearly basis 13. The institution should be more effective efforts for getting the funds and grants from various stake holders i.e. NGOs and philanthropers etc. 14. To formulate the Institution strategies for mobilization of more funds and its optimal utilization 15. The college IQAC should more vibrant & enthusiastic for implementation of college IDP with quality assurance strategies and process 16. The college IQAC to review and develop the mechanism for the faculty learning process, learning outcome and enrichment of learning methodologies through various activities 17. College IQAC must be initiatives for maximum quality assurance through its various procedure and to collaborative with other accredited agencies/HEIs for college monitoring and assessment 18. To start at least two industrial consultancy/linkage cells and generate more finances 19. To mobilize the Alumni for providing/donating the more funds/equipment for college

7	**Institutional Values and Best Practices**	
	Institutional Values and Social Responsibilities Best Practices Institutional Distinctiveness	1. To build up the mechanisms for stopping the discrimination on the basis of gender in the institution and to create the system for gender audit for assessing the gender equity 2. To crate the atmosphere for gender equity through curriculum and curricular/extension activities 3. To develop the campus for women friendly 4. To more vibrant the existing sexual harassment and grievance redressal cell 5. To have more collaborations/Linkage/MOUs with NGOs/SHGs for women empowerment 6. To setup the solar system in the institution for energy conservation & enrichment 7. To create the management for degradable and non-degradable waste management system 8. To promote the mechanism for water conservation at campus level 9. To inspire the students and faculty for initiatives of clean and green campus 10. To create the campus mechanism for disabled friendly 11. To build up the mechanism for Green audit, Energy Audit etc. 12. To organize at least six spiritual, ethics, human values, responsibilities of citizen and character building lectures/workshop/seminar per year for inclusive environment of institution 13. To aware the college faculty and students for constitutional obligations and their code of conduct 14. To adopt the nearby areas of the institution and any village for social responsibility 15. Best Practices: 1) Mentor-Mentee Group 2) Clean Campus 3) Environmental Enrichment 4) Human Values and Professional Ethics 5) Health and Yoga 6) Uses of ICT 7) Academic and Administrative Audit (AAA) 16. To build the mechanism for college achievers in any extension/curricular activity at district/state/ national/ international level